**Advanced Placement World History**

**SUMMER ASSIGNMENT: 2017-2018 SCHOOLYEAR**

**Due Completed: First day of the 2017-2018 schoolyear**

**Elements of the “Summer Assignment”:**

* Getting the Most out of History/Chapter 1 Practice Questions
* Outlining (Chapter 2)
* Timeline: 8,000 B.C.E. – 600 B.C.E.
* Analytical Book Report

**Texts/Books/Materials for the “Summer Assignment”:**

* Robert W. Strayer, Eric W. Nelson, Ways of the World: A Global History with Sources. New York: Bedford, Freeman & Worth, 2016. This text was issued to you at your middle school.
* Tom Standage, A History of the World in 6 Glasses. New York: Walker and Company, 2005. This book is necessary for the completion of the analytical book report and may be obtained through public library loan or purchase through retail or online booksellers.
* The Princeton Review, Cracking the AP World History Exam Premium 2017 Edition. New York: TPR Education IP Holdings, LLC, 2016. Mr. Chew will use this resource extensively for information and practice; purchase is vigorously recommended through retail or online booksellers. This resource provides excellent summaries, timelines, maps, vocabulary lists, practice test questions, and more.
* You will need a notebook/binder with paper.

All four elements of the Summer Assignment are due on the first day of school, and count as process grades!!

**Getting the Most Out of History**

**Thoroughly answer the prompts that follow. Record the work in your notebook.**

**Refer to Strayer and Nelson, Ways of the World: A Global History with Sources, “Getting the Most Out of History,” pp. HTS-12 – HTS-16**

|  |
| --- |
| **Getting the Most Out of History—Strayer and Nelson, pp. HTS 12-HTS 16** |
| 1. **Explain the process of reading this college textbook.**  |  |  |  |  | | --- | --- | --- | --- | | **Pre-reading** | **Reading – Question Development and Clarifying** | **Post-reading --Summarize** | **Post-reading--Predict** | |

**Chapter 1 – Practice Skills/Sample Questions**

|  |
| --- |
| **Strayer and Nelson, Chapter 1: pp. 5-7, 26-47. Use your reading skills from “Getting the Most Out of History”. Record your work in your notebook as follows:** |
| |  |  |  |  | | --- | --- | --- | --- | | **5-7 Questions and Answers You Develop about Chapter 1** | **Summary of Chapter** | **From Text (pp. 2 - 47)** | **From Review Book, pp. 142-162.** | |
| |  |  |  |  | | --- | --- | --- | --- | |  |  | 1. **Why is the Neolithic Revolution a turning point or transforming event in human history?** 2. **What similarities and differences exist between Neolithic communities worldwide?** 3. **In what ways did agriculture spread? Where and why was it resisted? What was essential about the Bantu migration?** 4. **What changes did agriculture produce for humans?** 5. **Using a Venn Diagram, compare pastoral and agricultural village societies.** 6. **What was revolutionary about the Neolithic or Agricultural Revolution?** | 1. **From the perspective of the review book, why is the Neolithic Revolution a turning point or transforming event in human history?** 2. **Outline the development of civilization in Mesopotamia, Egypt, the Indus Valley, China, and West Africa.** 3. **Why do people migrate?** 4. **Why do we analyze the Olmec and Chavin Meso- and Andean-American civilizations?** 5. **Analyze the expansion of technology and specialized skills during the Neolithic Revolution.** 6. **Using a Venn Diagram, compare the role of women in Paleolithic versus Neolithic societies.** 7. **Consider the Big Picture regarding the Neolithic Period by analyzing the…** 8. **Rise of Civilizations** 9. **Roles of Innovation and Cultural Diffusion** 10. **Adaptations to the Environment** | |

**Outlining - Chapter 2**

Pre-read chapter 2, *First Civilizations*, in your textbook. As you read, outline the chapter in your notebook, using the format below. You may modify the format to your own style, as long as you are sure the capture the information.

Format

**Chapter 2: First Civilizations – Cities, States, and Unequal Societies, 3500 B.C.E. – 600 B.C.E.**

**Overview:** Define “civilization”; jot down interesting/important points

**I. Something New: The Emergence of Civilizations**

**A. Introducing the First Civilizations**

1. The earliest emerged around \_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_...

a. Earliest written \_\_\_\_\_\_\_\_ used for \_\_\_\_\_\_\_\_\_\_\_ …

2. Egyptian civilization in the \_\_\_ \_\_\_\_ valley

a. Famous for \_\_\_\_, \_\_\_\_\_, and Nubia, \_\_\_\_\_\_\_

b. Unlike the city-states of Sumer, \_\_\_\_\_\_\_\_\_\_ …

3. Norte Chico

a. About the same time as \_\_\_\_\_ and \_\_\_\_

b. Distinctive in many ways

1) smaller cities

2) less economically specialized

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ etc.

4. Indus Valley

a. Larger than others

b. Elaborately planned cities

c. Differences from other civilizations

1) \_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_ etc.

5. China

a. Differed from Indus valley civilizations

1) Idea of a centralized state \_\_\_\_ ….

2) Dynasties \_\_\_\_\_

3) Mandate of Heaven \_\_\_\_\_\_

b. Continuity \_\_\_\_\_\_\_\_

6. Oxus or Amu Darya River Valley in Central Asia

a. Distinctive \_\_\_\_\_\_\_ …

b. Evidence of trade with \_\_\_\_\_\_\_\_

c. Influenced \_\_\_\_\_\_\_

7. Olmec

**B. The Question of Origins**

1**.**

2.

3.

4.

**C. An Urban Revolution**

1. – 5. (generally one for each paragraph, as shown above)

**II. The Erosion of Equality**

* You can take it from here! The red subtitles, as you have noticed, are represented by Roman Numerals, the purple subtitles by capital letters, and supporting information with Arabic numerals and lower case letters, as needed. Happy Outlining!